



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Waterboro Elementary School

SAU: RSU 57/MSAD 57

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2012-2013 NCLB Report Card



School: Waterboro Elementary School
SAU: RSU 57/MSAD 57
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	98	98	100	64	70	70	6	58	23	12	95	3	0
	2011-2012	69	67	97	64	72	72	10	54	27	9	66	1	0
Female	2010-2011	35	35	100	71	78	74	6	66	17	11			
	2011-2012	28	28	100	68	78	77	14	54	25	7			
Male	2010-2011	63	63	100	60	64	66	6	54	27	13			
	2011-2012	41	39	95	62	66	68	8	54	28	10			
Caucasian/White	2010-2011	96	96	100	65	70	71	6	58	23	13			
	2011-2012	65	63	97	65	72	73	11	54	27	8			
African American/Black	2010-2011	2	2	100			43							
	2011-2012	2	2	100			47							
Hispanic	2010-2011	0	0				60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	45	45	100	53	62	58	2	51	31	16			
	2011-2012	39	38	97	58	65	62	11	47	29	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	12	12	100	25	26	34	<1	25	33	42			
	2011-2012	11	10	91	10	21	36	<1	10	30	60			
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Waterboro Elementary School
SAU: RSU 57/MSAD 57
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	79	79	100	67	67	67	20	47	23	10	77	2	0
	2011-2012	96	94	98	74	71	71	15	60	18	7	92	2	0
Female	2010-2011	37	37	100	68	72	72	22	46	27	5			
	2011-2012	35	34	97	79	77	75	15	65	12	9			
Male	2010-2011	42	42	100	67	62	63	19	48	19	14			
	2011-2012	61	60	98	72	67	67	15	57	22	7			
Caucasian/White	2010-2011	79	79	100	67	67	68	20	47	23	10			
	2011-2012	94	92	98	76	72	72	15	61	18	5			
African American/Black	2010-2011	0	0				40							
	2011-2012	2	2	100			42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	33	33	100	48	55	56	6	42	45	6			
	2011-2012	43	42	98	64	64	60	10	55	24	12			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	15	15	100	27	19	29	<1	27	40	33			
	2011-2012	14	14	100	29	24	35	<1	29	43	29			
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

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2012-2013 NCLB Report Card



School: Waterboro Elementary School
SAU: RSU 57/MSAD 57
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	108	107	99	69	66	70	13	56	25	6	106	1	0
	2011-2012	80	80	100	56	66	68	10	46	34	10	79	1	0
Female	2010-2011	52	52	100	77	73	75	17	60	17	6			
	2011-2012	39	39	100	62	74	74	13	49	28	10			
Male	2010-2011	56	55	98	62	58	66	9	53	33	5			
	2011-2012	41	41	100	51	58	63	7	44	39	10			
Caucasian/White	2010-2011	105	104	99	69	66	71	13	57	25	6			
	2011-2012	80	80	100	56	65	69	10	46	34	10			
African American/Black	2010-2011	2	2	100			48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	54	54	100	65	58	60	13	52	30	6			
	2011-2012	37	37	100	49	56	57	11	38	43	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	19	18	95	33	30	34	<1	33	39	28			
	2011-2012	11	11	100	27	24	30	<1	27	27	45			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

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2012-2013 NCLB Report Card



School: Waterboro Elementary School
SAU: RSU 57/MSAD 57
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	98	98	100	65	68	61	10	55	21	13	95	3
	2011-2012	69	67	97	64	68	64	19	45	25	10	66	1
Female	2010-2011	35	35	100	54	67	59	11	43	29	17		
	2011-2012	28	28	100	57	64	63	18	39	32	11		
Male	2010-2011	63	63	100	71	68	64	10	62	17	11		
	2011-2012	41	39	95	69	71	65	21	49	21	10		
Caucasian/White	2010-2011	96	96	100	67	69	63	10	56	20	14		
	2011-2012	65	63	97	67	68	65	19	48	24	10		
African American/Black	2010-2011	2	2	100			30						
	2011-2012	2	2	100			38						
Hispanic	2010-2011	0	0				49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	45	45	100	56	58	49	7	49	22	22		
	2011-2012	39	38	97	63	63	52	21	42	26	11		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	12	100	33	30	35	<1	33	8	58		
	2011-2012	11	10	91	30	33	35	<1	30	50	20		
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Waterboro Elementary School
SAU: RSU 57/MSAD 57
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	79	79	100	62	65	60	15	47	25	13	76	3
	2011-2012	96	94	98	70	68	66	20	50	18	12	92	2
Female	2010-2011	37	37	100	59	63	60	3	57	27	14		
	2011-2012	35	34	97	65	67	65	12	53	21	15		
Male	2010-2011	42	42	100	64	67	61	26	38	24	12		
	2011-2012	61	60	98	73	69	67	25	48	17	10		
Caucasian/White	2010-2011	79	79	100	62	65	61	15	47	25	13		
	2011-2012	94	92	98	72	70	67	21	51	17	11		
African American/Black	2010-2011	0	0				31						
	2011-2012	2	2	100			31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	33	33	100	52	53	48	12	39	36	12		
	2011-2012	43	42	98	60	62	54	12	48	19	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	15	100	33	23	31	7	27	33	33		
	2011-2012	14	14	100	36	31	37	7	29	7	57		
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Waterboro Elementary School
SAU: RSU 57/MSAD 57
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	108	107	99	61	59	61	21	40	22	17	107	0
	2011-2012	80	80	100	63	66	64	13	50	16	21	79	1
Female	2010-2011	52	52	100	62	59	61	23	38	21	17		
	2011-2012	39	39	100	59	63	65	5	54	15	26		
Male	2010-2011	56	55	98	60	58	61	18	42	24	16		
	2011-2012	41	41	100	66	69	64	20	46	17	17		
Caucasian/White	2010-2011	105	104	99	61	59	62	20	40	22	17		
	2011-2012	80	80	100	63	66	65	13	50	16	21		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	54	54	100	65	56	47	17	48	20	15		
	2011-2012	37	37	100	54	56	51	16	38	16	30		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	19	18	95	17	23	30	6	11	44	39		
	2011-2012	11	11	100	36	34	30	<1	36	18	45		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Waterboro Elementary School
SAU: RSU 57/MSAD 57
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	106	106	100	65	57	64	8	58	28	7	106	0
	2011-2012	77	77	100	48	57	62	<1	48	39	13	76	1
Female	2010-2011	51	51	100	71	61	64	8	63	25	4		
	2011-2012	38	38	100	34	48	61	<1	34	55	11		
Male	2010-2011	55	55	100	60	52	65	7	53	31	9		
	2011-2012	39	39	100	62	64	63	<1	62	23	15		
Caucasian/White	2010-2011	103	103	100	65	57	66	8	57	29	6		
	2011-2012	77	77	100	48	56	64	<1	48	39	13		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	1	1	100			68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	58	58	100	66	53	53	7	59	22	12		
	2011-2012	31	31	100	42	50	51	<1	42	45	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	13	13	100	8	11	36	<1	8	69	23		
	2011-2012	12	12	100	17	23	32	<1	17	50	33		
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Waterboro Elementary School
SAU: RSU 57/MSAD 57
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 99 M: 99	68	E: 69 M: 73	E: 70 M: 73	99	E: 100 M: 100	E: 99 M: 99	65	E: 67 M: 64	E: 65 M: 62	95	95	95
Caucasian/White	99	E: 100 M: 99	E: 100 M: 99	68	E: 69 M: 73	E: 71 M: 74	99	E: 100 M: 99	E: 99 M: 99	66	E: 68 M: 65	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 100 M: 99	E: 99 M: 99	61	E: 59 M: 63	E: 60 M: 62	99	E: 99 M: 99	E: 99 M: 99	59	E: 59 M: 54	E: 52 M: 48			
Students with Disabilities	*	E: 100 M: 96	E: 98 M: 98	16	E: 22 M: 23	E: 34 M: 34	*	E: 100 M: 96	E: 98 M: 98	30	E: 32 M: 21	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Waterboro Elementary School
SAU: RSU 57/MSAD 57



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	8	6	16	0	3	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.